

Problems in Teaching and Learning English for Students

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Abstract:- Learning English as a second language has long been of interest for teachers and educators. Everyone has tried to reduce the obstacles and difficulties in learning English. But unfortunately, few people are able to reduce these problems. Many students and teachers of English Language have always encountered with problems that did not made the full learning of this language. As th efacts and evidence show,our students have difficulty in learning English at different levels of educationandalways complain about its unclearness.Basicallythe problem occurs when we do not learn the basic principles of something. This issue may happen in everything and when we refer to its origin we see that all the problems can be resolved. By looking at the education system in Iran we can see that this system hasnumerous and fundamental problems and unfortunately,the officials and authorities have not found a solution yet.

Keywords:- learning, Educational literatures, English teaching, frequent practice

I. INTRODUCTION

Nowadays technology, information and knowledge explosion have led to the increase of teaching and learning English as an international language. Teaching and learning English in different countries have been faced with some problems. English has been taught in schools in Iran since many years ago. But the point is that although our students spend a long time in language classes,they do not achieve a desirable level invarious language skills and are not able to say some English sentences.Teachers and students have lost their time and costs andmostlearners have not used their precious life in learning English and as a result it has had adverse effects on people's lives. Due to the deficiencies that exist in language teaching and despitethe efforts, the desired result cannot beachieved,soitcan be said that English teaching has a decorative aspect and it has no academic consequences. This paper studies the problems of English teaching and learning in students.

II. DISADVANTAGES OF LEARNING ENGLISH

1. Low Hours of English Language Teaching

Educational literatures which are taught in schools arenot up to date, and are mainly old and boring. Even pictures of books are not attractive for students. Today's needs of students in English are not considered, while language is a dynamic phenomenon and the most educational contents are not differentfrom 20 years ago. Some experts complain about the amount of time devoted to the course and believe that in many cases teachers cannot teach all subjects in this limited time. Because the students' learning motivation is low and on the other hand the content volume is highand teaching in the short term is very difficult. In fact, the main problem of teachers is related to the first year of secondary school.Because teachers need to teach the basics of the English alphabet in 2 hours a week, in the case we have one week off then there will be a 14-days interruption between two sessions. In addition,the studies on the state of language teaching in schools, some teachers and experts suggest that the content, examples and illustrations of language books are not diverse and the provided exercises do not strengthen language skills(reading, writing, speaking and listening). It should be noted that 90% of the exam questions have no resemblance to the book exercises, in other words solving the exercises in books do not mean the readiness for the exam. And teachersare forced to solve the exercises and give and solve different sample questions to prepare students for the exam. on the other hand, despite the English teaching over7 years(3years in secondary school, three years in high school, andone year in pre-university), they do not have the requiredskills, including listening,writing, speaking and reading.Students pass the course just by memorizing the contents of these books and eventually forget all the material after a few months or perhaps keep them in mind for the entrance exam. After the entrance exam, they should think about required English learning.

Lack of Interest And Motivation For Learning English

This factoristhe most important obstacle in learning English. Most students are not interested in learning the language and just think about passing the course,thus because they are not interested, they do not

listen to their teacher and do not learn anything, even if they learn something they will forget it quickly, because they are tired of its repetition. English teacher should encourage the students to learn the language by repeating. This encouragement should not be verbalized, but some awards should be considered to increase the motivation and interest in students. Students should be encouraged to repeat the language, because the language can be learned only by repetition.

Lack of Concentration In Class

The second factor is the lack of concentration. When students do not have the concentration cannot learn the material. Concentration depends on these factors:

1. Fatigue and insomnia
2. Environment
3. family problems

When all these factors are eliminated, the student can do his best to learn the language and gain a good score.

Students Who Are Ahead of Others

Another difficulty in English teaching relates to those students who attend English classes outside of school. These students have higher academic level than others and listening to repetitive low-level content for them is unattractive and boring.

Most English Teachers Lack The Proficiency In The English Language

Unfortunately, most high school teachers are not fluent in English and they are unable to teach the English language orally. They teach English in the form of written language to students and this is not a hundred percent learning. English teaching is best done when the teachers teach the language orally and have very little use of the Persian language in classroom so that students could imagine they are in a foreign country. Therefore the student will be obliged to speak English and he/she can learn it better.

Lack of Repetition And Frequent Practice of Students

Since students are not interested to learn English, so they will be tired of repeating and practicing the language. If the language is taught by the use of audio and video, then the students will learn it within a short period of time. We should use the specific methods which are from the experiences of teachers in order to motivate the students in learning English.

III. THE ROLE OF TEACHERS IN ENGLISH TEACHING

Some students mentioned that learning English is the function of the teachers' characteristics, so that if students love their teachers and use his motivation and creativity, they will be more interested in English. Although this is an accepted scientific principle and is true for all subjects, but we must accept that this is more prominent in practical lessons. When the students love their teachers, they will be more interested in learning. So in some schools, the lack of motivated and creative teachers and the lack of access to equipment and limited contents of incomplete course books minimized the students' performance. However, certain problems of teachers such as economic problems and so on are also effective in this issue and some fundamental and lasting measures must be considered in this regard.

But teachers also have the right, because at the end of the semester the exams contain questions from the course content not the contents that students like. Therefore the classes seem a bit boring and non-functional that this issue will have an adverse influence on teaching and learning English. In fact it is not the fault of teachers. The value of this course is unknown and the society has not felt a need to this course. Some experts believe that teachers teach many things, and do not teach something and it's so true, because due to the interest rates and different incentives the limited time will be fewer and fewer and flaws and shortcomings will be exacerbated.

IV. BASIC SKILLS IN LEARNING ENGLISH

According to the linguists, basic skills in learning English are as follows:

1. listening
2. speaking
3. reading
4. writing

In cases where English is taught as a foreign language, there is no opportunity to use the skills in the classroom. English language would be required to get a degree at the high school or university entrance exam. In that case, English language will be considered as a subject such as mathematics and science. For these learners the concept of needs outside the classroom has very little significance.

The present decade and the past century are different from what is known to the history. Very deep and broad changes which have never been seen in the past have affected all human activities and teaching is no more based on the transfer of constant information to passive students. Minds filled with Inflexible material cannot figure out the present and future complexity and dynamic. Teaching English in different countries have faced with many problems and Iran is no exception. Although most teachers and students spent many hours in classrooms to teach and learn the language, they have not had success in this area. Despite a great experience, most teachers still have not really found what is important in language teaching and learning in the classroom they usually ignore the most important element of any training session that includes providing a valuable learning experience which has a significant contribution in the development of second language performance. It should be noted that teachers teach a set of individuals and any teaching process must enrich the emotions of both student and teacher.

V. METHODS OF TEACHING ENGLISH

The organizing the learning method is to meet a specific educational goal. Programmed teaching, lectures, and practical display are considered as examples of teaching methods. Teaching method is different from the concept of "educational medium" (a means of exposing the students to a data source, such as a text book, TV, PC, or the teacher and other students). In fact several different teaching methods may be used in an educational medium (Such as programmed teaching, lectures, and practical display on TV) Or a specific teaching method in several different educational mediums (Such as the use of programmed teaching in text books or TV). Teaching method is a set of procedures and experimental activities performed to achieve a certain goal. The best method is the one which spends the least time and with the resources available, and thus achieves the highest returns. Teaching method is a set of activities that are carried out according to the conditions and possibilities to provide the most favorable area for the effective and desirable teaching. Learning is any constant change in behavior which comes from the experience. It must be considered that teaching does not mean learning and any teaching necessarily leads to learning

VI. FOUR CATEGORIES OF PHONETIC AND SOUND SYSTEMS WHICH AFFECT THE PROCESS OF LANGUAGE LEARNING AND TEACHING

1. Factors related to the speaker: number of speakers, their speed and variety of accents
2. Factors related to the listener: role of listener, understanding the response, Interest rates relative to the subject.
3. Content (text): the complexity of the data structure, grammar and vocabulary.
4. Supplies and Support: in pictures, graphs and other visual and auditory instruments

But we have to admit that a particular culture of language learning should be formed. And not to provide a learning platform, students do not grow in this area, because students forget the knowledge and language they learn this process is completely natural and it is true in other courses. Nowadays there is need to learn a foreign language due to the increase of growing media and communication equipment, such as network and Internet...

VII. CONCLUSION

If language is taken from the human society, human civilization will be destroyed, thus teaching and learning language is a priority in the field of education. Nowadays, with the advancement of science and technology, English is essential as an international language. So in this new millennium, language is the guiding factor for trading, politics, economy, science and technology. Extending the English learning is a prerequisite due to the growing development in the field of science and technology and the need to become aware of them through the mass media. This will be achieved by the development of English language teaching in a principle manner. And second language teachers need special training to learn how to teach the language.

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